



PD PULSE

Instructional Support Services
Professional Development Unit
Teacher Center
School Library Systems

Professional development news brought to you by Cayuga-Onondaga BOCES

Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA) Certification Training

DASA: New York State's Dignity for All Student's Act (Dignity Act) seeks to provide NYS public elementary and secondary school students with a safe, supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. The Cayuga-Onondaga BOCES is a NYSED approved provider of the Dignity Act certification training.

The required 6-hour training consists of two parts: Part 1 is a 3-hour online training with accompanying assessment. Part 2 is a 3-hour in-person training. During the Covid-19 Pandemic, this will take place via Zoom. The Part 1 online training must be completed within five business days prior to admission to the Part 2 in-person Zoom training. You will be emailed additional information upon registration.

****You will be sent an invoice for \$100.00 upon registration. Payment must be received by February 5th. Specific links will be emailed to you once payment has been received by our business office.****

Part 1 begins January 11th, 2021 and must be completed before February 5th, 2021. Part 2 will take place on February 10th, 2021 from 4:00PM-7:00PM via Zoom.

Please contact Amber Allenbrandt with any questions aallenbrandt@caybooces.org

[CLICK HERE TO REGISTER!](#)

5 Components of Literacy: Growing Teacher Knowledge & Enhancing Literacy Practices

This virtual professional development course run by Katie Naples will provide teachers with the opportunity to gain knowledge in the five components of literacy: phonics, phonological awareness, vocabulary, comprehension and fluency. Once registered, participants will gain access to a google classroom where monthly webinars and materials will be posted. Participants will also have the opportunity to connect with the facilitator monthly in order to address questions or have a more in depth conversation around each component of literacy. Course will begin on December 14th, with one new webinar posted each month.

[CLICK HERE TO REGISTER!](#)

TCIS Level 1 Certification Online Refresher Course

This training is intended for current TCIS trained staff needing to meet the yearly 10 hour refresher training requirement. This training is a self-paced online course consisting of 5 modules that include demonstration videos, student incident reports, and assignments for each activity. Participants will be able to choose when to complete coursework and will be provided feedback on assignments as they are completed. Those who complete all assignments before May 1st, 2021 will be re-certified at TCIS Level 1 for another year. All assignments and coursework will be completed through Buzz. The instructor will contact you with additional course information shortly after you register. If you have questions, please contact Amber Allenbrandt aallenbrandt@caybooces.org

[CLICK HERE TO REGISTER!](#)

Principles of Learning for Online Instruction Asynchronous Workshop Series

Effective instruction begins with a strong foundation grounded in the principles of learning. This series of asynchronous workshops will prepare educators to implement best teaching practices in an online environment. A link will be emailed to participants so they may complete their asynchronous learning through activities in Nearpod. Please contact Pamela McHenry at pmchenry@caybooces.org with any questions.

A LINK WILL BE EMAILED TO PARTICIPANTS!



Science of Reading Resource Fair

Please save the date for the upcoming Science of Reading Resource Fair! On January 25th from 9:00AM-4:00PM a variety of reading vendors will be hosting live 30 minutes sessions for all those who are interested in attending. In order to register for the event, please use the link provided. You will receive an agenda with zoom links and sessions for each vendor. Please contact Katie Naples, knaples@caybooces.org with any questions.

[CLICK HERE FOR THE JMT FLYER!](#)

[CLICK HERE TO REGISTER!](#)

Developing a Safe and Supportive Online Learning Environment

Developing and maintaining a supportive classroom community can be challenging in a virtual environment. The focus of this asynchronous workshop will be on discovering ways to support social emotional learning (SEL) in online classroom environments. Learn how to create a respectful, affirming community, for children and adults, that honors individual needs.

[CLICK HERE TO REGISTER!](#)

Blended Learning Structures

The work during this session will focus on the different delivery models of remote instruction and the tools that support them. Participants will be pushed to increase their capacity for online instruction when planning for lessons and lesson delivery.

[CLICK HERE TO REGISTER!](#)

Facilitating Active Participation and Engagement in an Online Learning Environment

Increasing student engagement in an online learning environment can be challenging. In this session, innovative practices and facilitator tips will be discussed and demonstrated to help increase student collaboration and participation.

[CLICK HERE TO REGISTER!](#)

Checking for Understanding Online

Online learning requires us to purposefully plan for assessment of all students. In this session teachers will learn how to incorporate multiple methods of assessment, aligned to learning objectives, in order to check understanding of student learning.

[CLICK HERE TO REGISTER!](#)

Delivering and Gathering Effective Feedback in an Online Learning Environment

Actionable, specific, and timely feedback is key for growth. This session will focus on how to deliver effective feedback in an online environment to students. Participants will also explore ways to gather feedback to inform instruction.

[CLICK HERE TO REGISTER!](#)

Model Schools Instructional Technology Integration - Office Hours

Nina Baker and Renee Lawrence will both be available to answer questions and or discuss topics on Technology Integration. Topics may include but are not limited to Google, Ensemble, GoGuardian, Read & Write, Kami, EdPuzzle, SeeSaw, Nearpod, etc. Bring your questions and join the session any time between 3pm and 4pm. You do not need to be present for the entire hour, however, you do need to register before the session starts in order to obtain the Zoom link.

[CLICK HERE TO REGISTER FOR DEC. 21, 2020](#)

[CLICK HERE TO REGISTER FOR JAN. 7, 2021](#)

[CLICK HERE TO REGISTER FOR JAN. 20, 2021](#)



TEACHER CENTER OFFERINGS

Director Brenda Aull-Klaben - bauill-klaben@cayboces.org

2020-2021 Accomplished Teaching Series

These new offerings are designed for classroom practitioners, as they shift from physical classroom space to remote teaching and learning. Teachers will work to improve their instructional practice in this new learning environment through rich discussions and the study of rigorous, research based learning. Topics for this series include: Knowledge of Content and Instructional Planning, Looking at Student Work, Self-Assessment for Student Learning. 1/ 5, 12, 14/2020, 4-5 PM, (synchronous)

[CLICK HERE TO REGISTER!](#)

Google Infused Classroom - 1/11/2021 - 2/15/2021

This book study will 'make thinking visible' Using a Constructivist approach we will look at the delivery mode of instruction using various Google Tools to facilitate student learning and engagement. We will work through the book, sharing resources and ideas, exploring ways our learners can express their knowledge, and teachers can collect data to make informed decisions.

There will be open office hours for us to meet/collaborate/discuss topics on a voluntary basis each week using Google Meet.

Participants will need to purchase the book: The Google Infused Classroom, by Holly Clark and Tanya Avrith

Synchronous-Online, 7-8 PM

[CLICK HERE TO REGISTER!](#)

Micro Credentialing/Digital Badging Professional Learning Courses -Take charge of your Professional Learning.

The Cayuga-Onondaga Teacher Center is excited to announce the opportunity for teachers to work on professional skills on their own time and earn micro-credentials/digital badges for CTLE credit.

1. Register on Frontline above
2. Go to badgelist.com/cayuga-onondaga-teacher-center
3. Join group with join code: CO Teacher Center
4. Join with Google credentials or create an account.
5. View badges available.
6. Start with 1. Badges 101 to learn about digital badges.
7. Work at your own pace to complete the tasks associated with badge and submit when completed. You must complete 15 badges for 10 hours of CTLE. Certificate will be awarded by May 1, 2021.

[CLICK HERE TO REGISTER!](#)

Stress Less and Be Your Best- NYCEA offering - Jan. 14, 2021 3-4 PM

The New York State Council of Educational Associations (NYSCEA) Executive Committee would like to call your attention to the second, one-hour, virtual professional development session. NYSCEA is offering this professional learning FREE to the participants of all member organizations.

We will explore stress on a physical and emotional level as it relates to language, mindset, and strategies to implement that will allow us to be stress-less always keeping in mind that practice makes progress. This is particularly important as we have found ourselves in the position of increasing our virtual experience which at times can be isolating socially.

Log in 5 minutes ahead of the start time so you are ready to go! No pre-registration is necessary.

[CLICK HERE TO REGISTER!](#)
